

## Internet Scavenger Hunt

### **Summary:**

This activity is designed to teach students navigation skills on the internet. Students will become familiar with job related web sites as well as search engines such as Google or Ask Jeeves. And, students will have fun!

### **Overview:**

**Subject:** Internet searching practice

**Skill Level:** Intermediate

### **Activity Goals:**

- Develop internet search skills
- Practice using search engines for job search
- Have fun!

### **Materials Needed:**

- MS Internet Explorer
- Printer
- MS Word

### **Prerequisites**

- Students should be familiar with Internet Explorer
- Students should be familiar with a variety of search engines
- Students should know how to print
- Students should be familiar with copying and pasting from the Internet to MS Word

### **Procedure:**

#### **Discussion**

1. Discuss with students the methods of searching for a job on the internet. How would students look for a job in a particular field? What are the benefits of using a search engine? What are the drawbacks?
2. Discuss with students that the aim of this exercise will be to learn about search engines and the complexity of the internet in a fun, educational way.

#### **The Scavenger Hunt:**

**Instructions:** Break the students into groups if there are not enough work stations, or have students work independently. Hand out the following Scavenger Hunt and give students approximately 45 minutes to complete the search. Add to the hunt with material relevant to you class if you would like.



1. Search for three jobs as a Pastry Chef. Find one located in each of the following cities: Chicago, Cleveland, Los Angeles. Copy and paste each of these job descriptions into a Word document that you will save in your folder and title "Internet job search\_yourname"
2. Find one job in Manhattan that requires the following skills: clerical, writing, and good communication. Copy and paste this job into your Word document.
3. Find the job postings within the Department of Transportation of the City of New York. Find one job that looks interesting and copy and paste it into your Word document.
4. Find the City of New York/Parks and Recreation's Union's website (hint: all NYC agencies have this union). Copy and paste the logo into your Word document.
5. Find the Classified section of the New York Post newspaper. Find a job posting for an electrician or a plumber. In your Word document type the name of this position, the location and the contact information that someone would need if they were interested in applying for the job.
6. Answer the following questions in your Word document:
  - A. What is the name of the NYC Dept of Parks and Recreation's Director of Operations for the borough of the Bronx?
  - B. Who is the President of New York University?
  - C. What is the Chief Operating Officer (CEO) of Viacom's name?
  - D. What is the address of the non-profit: the Fresh Air Fund? What do they do?
  - E. Find the website for the singer who sings, "Working 9 to 5" What is the address of her website? What year was that song recorded?
  - F. Where is the closest Starbucks if I lived at the intersection of Canal and Broadway?
7. Find a job posting (anywhere, anyhow) that you would like to apply for. Copy and paste this posting into a new Microsoft Word document that you will save in your folder. Name the document something that will help you remember that it contains the description for a job you want. Below the posting, write three steps you are going to take to apply for this job. Save both documents you have created but print only this last one.

Congratulations! You are finished. Show your teacher the first document you created that should be on your computer screen, and the printed document.

Explain to your teacher the steps you are going to take to get this job! Good luck!!